



## Curriculum: Level 250 for Students

| Competencies  |
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| 1. Can obtain the ability to construct a general outline out of general factual information.  |
| 2. Can identify and record main events of a short story or film.  |
| 3. Can understand a lecture that is specific to a field of study and use information in order to present an outline or fill in a related questionnaire. |
| 4. Can comprehend and use information presented in a longer piece of general or current event related recorded material                                 |
| 5. Can match the textual words or phrases with their proper pronunciations.   |
| 6. Can use reading strategies to find indicated parts of text from a larger whole text.   |
| 7. Can recognize the main conclusions in an argumentative text.   |
| 8. Can use the context of a text to figure out the meanings of occasionally unknown words from a familiar topic discussion.                             |
| 9. Can construct a time line via the plot of a written text.  |
| 10. Can conduct an interview with a prepared questionnaire. Occasional following up with spontaneous questions.   |
| 11. Can check and confirm information by using a prepared interview format.   |
| 12. Can describe a variety of subjects within his/her field of interest.  |
| 13. Can describe the details of an unpredictable event.   |
| 14. Can describe hypothetical situations: imagined events, dreams, hopes, wishes ambitions.   |
| 15. Can explain and express reasons for opinions, plans and actions.  |
| 16. Can clearly and intelligibly pronounce words with occasional first language interference.   |



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| 17. Can communicate with teacher via e-mail in a formal manner in order to check information and obtain feedback.                                |
| 18. Can construct an interview by writing questions that would be addressed to someone familiar with similar subjects in your field of interest. |
| 19. Can write an interview summary report based on a previously conducted interview.   |
| 20. Can utilize different types of paragraphs properly in order to write connected texts on topic of interest.                                   |
| 21. Can properly recognize and use editing symbols to correct writing mistakes.  |